Academic Year 2019-20

S. No.	Description	Page Numbers
1.	Action taken report on resolution made during IQAC meeting held on 30/11/2019	2-27
2.	Action taken report on resolution made during IQAC meeting held on 29/08/2020	28-43
3.	Action taken report on feed back collected and analyzed from the stake holders	44-49

VIGNAN'S INSTITUTE OF ENGINEERING FOR WOMEN
(Approved by AICTE, New Delhi & Affiliated to JNTU Kakinada)
Kapujaggarajupeta, VSEZ (Post), Visakhapatnam-530049
Ph: 9133300357, 8886066339: Fax:0891-2010487: E-Mail: viewiqac@gmail.com

30/11/2019

INTERNAL QUALITY ASSURANCE CELL

ACTION TAKEN REPORT

Action Taken Report for resolutions made on 02/05/2019

S.No	Resolutions/Suggestions	Action Taken
1	Calculation of PO attainments for B.Tech- 2015 admitted batch & MBA-2017 admitted batch	1) PO attainment for 2015 batch BTech and 2017 batch MBA has been calculated as per the procedure mentioned in PO attainment manual. 2) The PO attainment values for different programs are provided. 3) Based on the attainment values, gaps have been identified. (Annexure-I).
2	Verification of laboratories.	1) Internal Verification of laboratories has been conducted. 2) The stock & service registers have been verified.
3	Academic and administrative audit	1) Department wise Academic Audits have been conducted and reports have been submitted (Annexure-II). 2) Administrative audit have been conducted and reports have been submitted (Annexure-III).
4	Any Other	A workshop "Awareness Program on NIRF Ranking for HEIs", has been conducted from 24-06-2019 to 29-06-2019. (Annexure-IV)

IQAC Coordinator

Principal

PRINCIPAL
Vignan's Institute of
Engineering for Women
K.J.Peta, VSEZ (P.O.),
Visakhapatnam-49.

VIGNAN'S INSTITUTE OF ENGINEERING FOR WOMEN
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Annexure-I

PO attainments for Btech- 2015 admitted batch & MBA-2017 admitted batch have been calculated and tabulated bellow.

Department	P01	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CSE	2.41	2.40	2.40	2.41	2.40	2.23	1.98	2.21	2.22	2.21	2.19	2.20	2.40	2.40
ECE	2.45	2.43	2.42	2.40	2.41	2.24	2.20	2.25	2.22	2.23	2.10	2.28	2.45	2.44
EEE	2.48	2.47	2.42	2.40	2.04	2.21	2.25	2.28	2.30	2.27	2.30	2.33	2.56	2.54
IT	2.31	2.29	2.26	2.17	2.25	1.95	1.97	2.08	2.11	2.10	2.10	2.18	2.29	2.25
ME	2.46	2.44	2.33	2.40	2.23	2.26	2.25	1.96	2.23	2.24	2.09	2.30	2.45	2.44
MBA	2.33	2.34	2.27	2.27	2.38	-	-	-	-	-	-	-	2.38	2.29

IQAC Coordinator

Principal

PRINCIPAL
Vignan's Institute of
Engineering for Women
K.J.Peta, VSEZ (P.O.),
Visakhapatnam-49.

Academic Audit Index Sheet

Academic Year 2019-20

Annexure-II

S. No.	Description	Page Numbers
1.	Department of Computer Science and Engineering	2
2.	Department of Electronics & Communication Engineering	3
3.	Department of Electrical and Electronic Engineering	4
4.	Department of Information Technology	5
5.	Department of Mechanical Engineering	6
6.	Department of Master of Business Administration	7

PRINCIPAL
Vignan's Institute of Engineering for Women
K.J. Peta, VSEZ (P.O.)
Visakhapatnam-49

VIGNAN'S INSTITUTE OF ENGINEERING FOR WOMEN

Academic Audit Summary Sheet

Department: CSE **Assessment Year:** 2019-20 **Date:** 18/08/2020

S. No.	Audit aspects	Audit Observations	Current Values / % Compliance		
1	Curriculum development, Revision process and acceptance by student fraternity	Stakeholder surveys acquired for vision, mission, PEOs & Gap analysis	Yes	No	100
2		Conduct of DAC & PAQIC meetings and actions taken	Yes	No	100
3		Curriculum Gaps Identification	Yes	No	100
4		Environment and Sustainability features, Human Values and Professional Ethics content like NSS events etc.	Yes	No	100
5	Student Centric Teaching, learning assessment, plans, outcome assessment and student engagement	Availability of Academic Calendar	Yes	No	100
6		Availability of Course files and its content	Yes	No	100
7		Modern pedagogical methods adopted in Teaching & Learning	Yes	No	70
8		Conduct of Remedial Classes	Yes	No	100
9		Implementing mentoring system	Yes	No	65
10		Guest lecturers& workshops, Industrial visits to meet the course & curriculum Gaps	Yes	No	100
11		Existence of Online certifications and courses	Yes	No	100
12		Conduct of Student association events	Yes	No	100
13		Implementation of student internships, mini projects	Yes	No	100
14		Dissemination of PEOs, POs, PSOs, and COs	Yes	No	100
15		Attainment of CO, PO, PSOs	Yes	No	100
16		Attainment of PEOs	Yes	No	100
17		MOUs availability	Yes	No	100
18		Pass percentage monitoring (zero failure rate)	Yes	No	100
19	Research promotion	Availability of research promotion policy & uploaded on website	Yes	No	100
20		Availability of sponsored research projects	Yes	No	-
21		Availability in research publications(UGC and above)	Yes	No	80
22		Availability in books & chapters and conference proceedings	Yes	No	50
23		Faculty participated in FDPs, workshops	Yes	No	100
24		Projects incubated by the program	Yes	No	100
25		Revenue generated from consultancy	Yes	No	100
26	Placements & Higher Education	Does the institute provide career guidance for placements	Yes	No	100
27		Students pursuing higher education or not?	Yes	No	100
28	Internal quality	IQAC contributes significantly for institutionalizing the QA strategies & processes	Yes	No	100
29		IQAC reviews teaching learning process at regular intervals	Yes	No	100

Auditors specific Observations -

S.No.	Observation -
1	DST projects should be applied.
2	Motivation to the faculty for Book & chapters is required.
3	
4	
5	

Auditee's Signature

HEAD OF THE DEPARTMENT
Computer Science & Engineering
VIGNAN'S INSTITUTE OF
ENGINEERING FOR WOMEN
Kapujaggarajupeta, Visakhapatnam-49

Auditor's Signature

DEAN-IQAC
Vignan's Institute of Engineering For Women
K.J. Peta, VSEZ Post,
Visakhapatnam-49.

Principal

PRINCIPAL
Vignan's Institute of
Engineering for Women
K.J. Peta, VSEZ (P.O.),
Visakhapatnam-49

VIGNAN'S INSTITUTE OF ENGINEERING FOR WOMEN

Academic Audit Summary Sheet

Department: ECE **Assessment Year:** 2019 - 20 **Date:** 18/08/2020

S. No.	Audit aspects	Audit Observations	Current Values / % Compliance		
1	Curriculum development, Revision process and acceptance by student fraternity	Stakeholder surveys acquired for vision, mission, PEOs & Gap analysis	~~Yes~~	No	100
2		Conduct of DAC & PAQIC meetings and actions taken	~~Yes~~	No	100
3		Curriculum Gaps Identification	~~Yes~~	No	100
4		Environment and Sustainability features, Human Values and Professional Ethics content like NSS events etc.	Yes	~~No~~	—
5	Student Centric Teaching, learning assessment, plans, outcome assessment and student engagement	Availability of Academic Calendar	~~Yes~~	No	100
6		Availability of Course files and its content	~~Yes~~	No	100
7		Modern pedagogical methods adopted in Teaching & Learning	~~Yes~~	No	75
8		Conduct of Remedial Classes	~~Yes~~	No	100
9		Implementing mentoring system	~~Yes~~	No	70
10		Guest lecturers& workshops, Industrial visits to meet the course & curriculum Gaps	~~Yes~~	No	100
11		Existence of Online certifications and courses	Yes	~~No~~	—
12		Conduct of Student association events	~~Yes~~	No	100
13		Implementation of student internships, mini projects	~~Yes~~	No	100
14		Dissemination of PEOs, POs, PSOs, and COs	~~Yes~~	No	100
15		Attainment of CO, PO, PSOs	~~Yes~~	No	100
16		Attainment of PEOs	~~Yes~~	No	100
17		MOUs availability	~~Yes~~	No	100
18		Pass percentage monitoring (zero failure rate)	~~Yes~~	No	100
19	Research promotion	Availability of research promotion policy & uploaded on website	~~Yes~~	No	100
20		Availability of sponsored research projects	Yes	~~No~~	—
21		Availability in research publications(UGC and above)	~~Yes~~	No	100
22		Availability in books & chapters and conference proceedings	~~Yes~~	No	75
23		Faculty participated in FDPs, workshops	~~Yes~~	No	100
24		Projects incubated by the program	Yes	~~No~~	—
25		Revenue generated from consultancy	Yes	~~No~~	—
26	Placements & Higher Education	Does the institute provide career guidance for placements	~~Yes~~	No	100
27		Students pursuing higher education or not?	~~Yes~~	No	100
28	Internal quality	IQAC contributes significantly for institutionalizing the QA strategies & processes	~~Yes~~	No	100
29		IQAC reviews teaching learning process at regular intervals	~~Yes~~	No	100

Auditors specific Observations -

S.No.	Observation -
1	NSS events, group gathering activities are not conducted due to COVID-19
2	Student online certifications not done.
3	DST projects should be applied
4	Incubation centers should be established.
5	consultancy projects not done.

Audittee's Signature

HEAD OF THE DEPARTMENT
Electronics & Communication Engineering
VIGNAN'S INSTITUTE OF ENGINEERING FOR WOMEN
(Autonomous), Visakhapatnam-49

Auditor's Signature

DEAN-IQAC
Vignan's Institute of Engineering For Women
K.J. Peta, VSEZ Post,
Visakhapatnam-49.

Principal

PRINCIPAL
Vignan's Institute of Engineering for Women
K.J. Peta, VSEZ (P.O.),
Visakhapatnam-49

VIGNAN'S INSTITUTE OF ENGINEERING FOR WOMEN

Academic Audit Summary Sheet

Department: EEE **Assessment Year:** 2019-2020 **Date:** 18/08/2020

S. No.	Audit aspects	Audit Observations	Current Values / % Compliance		
1	Curriculum development, Revision process and acceptance by student fraternity	Stakeholder surveys acquired for vision, mission, PEOs & Gap analysis	✓Yes	No	100
2		Conduct of DAC & PAQIC meetings and actions taken	✓Yes	No	100
3		Curriculum Gaps Identification	✓Yes	No	100
4		Environment and Sustainability features, Human Values and Professional Ethics content like NSS events etc.	Yes	✓No	—
5	Student Centric Teaching, learning assessment, plans, outcome assessment and student engagement	Availability of Academic Calendar	✓Yes	No	100
6		Availability of Course files and its content	✓Yes	No	100
7		Modern pedagogical methods adopted in Teaching & Learning	✓Yes	No	60
8		Conduct of Remedial Classes	✓Yes	No	100
9		Implementing mentoring system	✓Yes	No	70
10		Guest lecturers& workshops, Industrial visits to meet the course & curriculum Gaps	✓Yes	No	100
11		Existence of Online certifications and courses	✓Yes	No	80
12		Conduct of Student association events	✓Yes	No	100
13		Implementation of student internships, mini projects	✓Yes	No	100
14		Dissemination of PEOs, POs, PSOs, and COs	✓Yes	No	100
15		Attainment of CO, PO, PSOs	✓Yes	No	100
16		Attainment of PEOs	✓Yes	No	100
17		MOUs availability	✓Yes	No	100
18		Pass percentage monitoring (zero failure rate)	✓Yes	No	90
19	Research promotion	Availability of research promotion policy & uploaded on website	✓Yes	No	100
20		Availability of sponsored research projects	Yes	✓No	—
21		Availability in research publications(UGC and above)	✓Yes	No	100
22		Availability in books & chapters and conference proceedings	✓Yes	No	50
23		Faculty participated in FDPs, workshops	✓Yes	No	100
24		Projects incubated by the program	Yes	✓No	—
25		Revenue generated from consultancy	✓Yes	No	100
26	Placements & Higher Education	Does the institute provide career guidance for placements	✓Yes	✓No	100
27		Students pursuing higher education or not?	✓Yes	No	50
28	Internal quality	IQAC contributes significantly for institutionalizing the QA strategies & processes	✓Yes	No	100
29		IQAC reviews teaching learning process at regular intervals	✓Yes	No	100

Auditors specific Observations -

S.No.	Observation -
1	NSS events, group activities not conducted due to COVID-19
2	DST projects should be applied.
3	Incubation centers should be established.
4	
5	

Auditee's Signature

Head of the Department
Dept. of Electrical & Electronics En
VIGNAN'S INSTITUTE OF ENGINEERING FOR WO
Visakhapatnam-49

Auditor's Signature

DEAN-IQAC
Vignan's Institute of Engineering For Women
K.J. Peta, VSEZ Post,
Visakhapatnam-49.

Principal

PRIN.
Vignan's Institu
Engineering for Wo
K.J. Peta, VSEZ (P.O.)
Visakhapatnam

VIGNAN'S INSTITUTE OF ENGINEERING FOR WOMEN

Academic Audit Summary Sheet

Department: IT **Assessment Year:** 2019-2020 **Date:** 18/08/2020

S. No.	Audit aspects	Audit Observations	Current Values / % Compliance		
1	Curriculum development, Revision process and acceptance by student fraternity	Stakeholder surveys acquired for vision, mission, PEOs & Gap analysis	Yes	No	100
2		Conduct of DAC & PAQIC meetings and actions taken	Yes	No	100
3		Curriculum Gaps Identification	Yes	No	100
4		Environment and Sustainability features, Human Values and Professional Ethics content like NSS events etc.	Yes	No	100
5	Student Centric Teaching, learning assessment, plans, outcome assessment and student engagement	Availability of Academic Calendar	Yes	No	100
6		Availability of Course files and its content	Yes	No	100
7		Modern pedagogical methods adopted in Teaching & Learning	Yes	No	70
8		Conduct of Remedial Classes	Yes	No	100
9		Implementing mentoring system	Yes	No	70
10		Guest lecturers& workshops, Industrial visits to meet the course & curriculum Gaps	Yes	No	100
11		Existence of Online certifications and courses	Yes	No	100
12		Conduct of Student association events	Yes	No	100
13		Implementation of student internships, mini projects	Yes	No	100
14		Dissemination of PEOs, POs, PSOs, and COs	Yes	No	100
15		Attainment of CO, PO, PSOs	Yes	No	100
16		Attainment of PEOs	Yes	No	100
17		MOUs availability	Yes	No	100
18		Pass percentage monitoring (zero failure rate)	Yes	No	100
19	Research promotion	Availability of research promotion policy & uploaded on website	Yes	No	100
20		Availability of sponsored research projects	Yes	No	100
21		Availability in research publications(UGC and above)	Yes	No	100
22		Availability in books & chapters and conference proceedings	Yes	No	—
23		Faculty participated in FDPs, workshops	Yes	No	100
24		Projects incubated by the program	Yes	No	—
25		Revenue generated from consultancy	Yes	No	—
26	Placements & Higher Education	Does the institute provide career guidance for placements	Yes	No	100
27		Students pursuing higher education or not?	Yes	No	100
28	Internal quality	IQAC contributes significantly for institutionalizing the QA strategies & processes	Yes	No	100
29		IQAC reviews teaching learning process at regular intervals	Yes	No	100

Auditors specific Observations -

S.No.	Observation -
1	Motivation to the faculty for books, chapters & conference proceedings.
2	Improvement in modern pedagogical methods in Teaching & Learning.
3	DST projects should be applied
4	
5	

Auditee's Signature

HEAD OF THE DEPARTMENT
Information Technology
VIGNAN'S INSTITUTE OF
ENGINEERING FOR WOMEN
Kapuluggarajupeta, Visakhapatnam-49.

Auditor's Signature

DEAN-IQAC
Vignan's Institute of Engineering For Women
K.J. Peta, VSEZ Post,
Visakhapatnam-49.

Principal

PRINCIPAL
Vignan's Institute of
Engineering for Women
K.J. Peta, VSEZ (P.O.),
Visakhapatnam-49

VIGNAN'S INSTITUTE OF ENGINEERING FOR WOMEN

Academic Audit Summary Sheet

Department: ME **Assessment Year:** 2019-20 **Date:** 18/08/2020

S. No.	Audit aspects	Audit Observations	Current Values / % Compliance		
1	Curriculum development, Revision process and acceptance by student fraternity	Stakeholder surveys acquired for vision, mission, PEOs & Gap analysis	Yes	No	100
2		Conduct of DAC & PAQIC meetings and actions taken	Yes	No	100
3		Curriculum Gaps Identification	Yes	No	100
4		Environment and Sustainability features, Human Values and Professional Ethics content like NSS events etc.	Yes	No	—
5	Student Centric Teaching, learning assessment, plans, outcome assessment and student engagement	Availability of Academic Calendar	Yes	No	100
6		Availability of Course files and its content	Yes	No	100
7		Modern pedagogical methods adopted in Teaching & Learning	Yes	No	70
8		Conduct of Remedial Classes	Yes	No	100
9		Implementing mentoring system	Yes	No	75
10		Guest lecturers& workshops, Industrial visits to meet the course & curriculum Gaps	Yes	No	100
11		Existence of Online certifications and courses	Yes	No	100
12		Conduct of Student association events	Yes	No	100
13		Implementation of student internships, mini projects	Yes	No	100
14		Dissemination of PEOs, POs, PSOs, and COs	Yes	No	100
15		Attainment of CO, PO, PSOs	Yes	No	100
16		Attainment of PEOs	Yes	No	100
17		MOUs availability	Yes	No	80
18		Pass percentage monitoring (zero failure rate)	Yes	No	100
19	Research promotion	Availability of research promotion policy & uploaded on website	Yes	No	100
20		Availability of sponsored research projects	Yes	No	—
21		Availability in research publications(UGC and above)	Yes	No	100
22		Availability in books & chapters and conference proceedings	Yes	No	50
23		Faculty participated in FDPs, workshops	Yes	No	80
24		Projects incubated by the program	Yes	No	—
25		Revenue generated from consultancy	Yes	No	—
26	Placements & Higher Education	Does the institute provide career guidance for placements	Yes	No	100
27		Students pursuing higher education or not?	Yes	No	100
28	Internal quality	IQAC contributes significantly for institutionalizing the QA strategies & processes	Yes	No	100
29		IQAC reviews teaching learning process at regular intervals	Yes	No	100

Auditors specific Observations -

S.No.	Observation -
1	Incubation Centers should be established.
2	Consultacy Projects should be applied.
3	Student association events not Conducted due to Covid-19.
4	
5	

Auditee's Signature **Auditor's Signature** **Principal**

Head of the Department
Mechanical Engineering
VIGNAN'S INSTITUTE OF ENGINEERING FOR WOMEN
Kapujaggarajupeta, Visakhapatnam

DEAN-IQAC
Vignan's Institute of Engineering For Women
K.J. Peta, VSEZ Post,
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PRINCIPAL
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K.J. Peta, VSEZ (P.O.),
Visakhapatnam-49

VIGNAN'S INSTITUTE OF ENGINEERING FOR WOMEN

Academic Audit Summary Sheet

Department: MBA **Assessment Year:** 2019-20 **Date:** 18/08/2020

S. No.	Audit aspects	Audit Observations	Current Values / % Compliance		
1	Curriculum development, Revision process and acceptance by student fraternity	Stakcholder surveys acquired for vision, mission, PEOs & Gap analysis	Yes	No	100
2		Conduct of DAC & PAQIC meetings and actions taken	Yes	No	100
3		Curriculum Gaps Identification	Yes	No	100
4		Environment and Sustainability features, Human Values and Professional Ethics content like NSS events etc.	Yes	No	100
5	Student Centric Teaching, learning assessment, plans, outcome assessment and student engagement	Availability of Academic Calendar	Yes	No	100
6		Availability of Course files and its content	Yes	No	90
7		Modern pedagogical methods adopted in Teaching & Learning	Yes	No	100
8		Conduct of Remedial Classes	Yes	No	90
9		Implementing mentoring system	Yes	No	100
10		Guest lecturers& workshops, Industrial visits to meet the course & curriculum Gaps	Yes	No	100
11		Existence of Online certifications and courses	Yes	No	—
12		Conduct of Student association events	Yes	No	100
13		Implementation of student internships, mini projects	Yes	No	90
14		Dissemination of PEOs, POs, PSOs, and COs	Yes	No	100
15		Attainment of CO, PO, PSOs	Yes	No	100
16		Attainment of PEOs	Yes	No	100
17		MOUs availability	Yes	No	—
18		Pass percentage monitoring (zero failure rate)	Yes	No	100
19	Research promotion	Availability of research promotion policy & uploaded on website	Yes	No	—
20		Availability of sponsored research projects	Yes	No	—
21		Availability in research publications(UGC and above)	Yes	No	70
22		Availability in books & chapters and conference proceedings	Yes	No	—
23		Faculty participated in FDPs, workshops	Yes	No	80
24		Projects incubated by the program	Yes	No	—
25		Revenue generated from consultancy	Yes	No	—
26	Placements & Higher Education	Does the institute provide career guidance for placements	Yes	No	100
27		Students pursuing higher education or not?	Yes	No	100
28	Internal quality	IQAC contributes significantly for institutionalizing the QA strategies & processes	Yes	No	100
29		IQAC reviews teaching learning process at regular intervals	Yes	No	100

Auditors specific Observations -

S.No.	Observation -
1	Motivation for project incubation by the program.
2	Revenue generated from consultancy should be improved.
3	Encouraging students to pursue higher education.
4	MOU's availability should be enhanced.
5	

Auditee's Signature

Auditor's Signature

DEAN-IQAC
Vignan's Institute of Engineering For Women
K.J. Peta, VSEZ Post,
Visakhapatnam-49.

Principal

PRINCIPAL
Vignan's Institute of Engineering for Women
K.J. Peta, VSEZ (P.O.)
Visakhapatnam-49

HEAD OF THE DEPARTMENT
Master of Business Administration
VIGNAN'S INSTITUTE OF

Annexure-III

Administrative Audit

Academic Year 2019-20

VIGNAN'S INSTITUTE OF ENGINEERING FOR WOMEN

Administrative Audit Summary Sheet

Academic Year: 2019-20 **Date:** 16/12/2019

S. No.	Audit aspects	Audit Observations	Current Values / Compliance		%
1	Vision & Mission of the institution and Governance	Frame work for evolution & review of Vision, Mission statements	Yes	No	100
2		Frame work for continuous improvement of the governance with involvement of various apex bodies	Yes	No	100
3	Student & Faculty ratio as per norms	Student teacher ratio as per AICTE norms	Yes	No	100
4		Teacher cadre ratio(1:2:6) - improvement over previous year	Yes	No	80
5		Existence of Qualified and Experienced Teaching faculty	Yes	No	100
6	Availability of Infrastructure and facilities	Availability of Classrooms - during current year	Yes	No	100
7		Availability of Laboratories - during current year	Yes	No	100
8		Maintenance of Laboratory Equipments - during current year	Yes	No	100
9	Student Welfare	Existence Fee Reimbursement policy for students	Yes	No	100
10	Staff Welfare	Professional body membership fee reimbursed - current year	Yes	No	100
11		Performance appraisal conducted for teaching and Non teaching staff - current yr.	Yes	No	50
12		Grievance redressal	Yes	No	100
13	Facilities to students	Collection of books, manuscripts, special reports or any other knowledge resources for library enrichment	Yes	No	100
14		E-journals, E-books, database availability	Yes	No	100
15		Availability of digital library with remote access	Yes	No	100
16		Usage of library by faculty, students	Yes	No	100
17		Does the institute have facility for sports	Yes	No	100
18		Awards and medals achieved in sports events	Yes	No	100
19		Whether Institute frequently updated its IT facilities	Yes	No	100
20		Availability of Bandwidth of Internet	Yes	No	100
21	Budget & Expenses	Budget for Cur. Yr. & actual exp.for prev. Yr. in repect of -	Cur. Yr.Bud.		Prev. Act.
22		1. Access to Library and Library automation - Rs.'000	1,85,000/-		4,38,922/-
23		2. Maint. of existing infrastr. - Rs.'000	80,50,000/-		6,384,284/-
24		3. Upgradation of IT infrastructure - Rs.'000	3,41,500/-		10,08,950/-
25		4. Maint. and updation of Academic support facilities - Rs.'000	33,700,000/-		32,70,83841
26		5. Maint. of Sports facilities and augmentation - Rs.'000	70,000/-		52,084/-
27		6. Faculty Proffessional development - Rs.'000			
28		7. Green initiatives and waste management - Rs.'000	45,000/-		2,37,316/-
29		8. Alternate energy sources - Rs.'000	2,200,000/-		18,24,377/-
30		9. In-house Student Scholarships - Rs.'000			

Auditors specific Observations -

S.No.	Observation
1	Performance appraisal for staff welfare should be increased.
2	
3	
4	
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Dean IQAC

DEAN-IQAC
Vignan's Institute of Engineering For Women
K.J. Peta, VSEZ Post,
Visakhapatnam-49.

Principal

PRINCIPAL
Vignan's Institute of
Engineering for Women
K.J. Peta, VSEZ (P.O.),
Visakhapatnam-49

VIGNAN'S INSTITUTE OF ENGINEERING FOR WOMEN
Approved by AICTE, New Delhi, Affiliated to JNTU Kakinada
Kapujaggaraju Peta, VSEZ (post), Gajuwaka, Visakhapatnam-530049, AP

Reports on

A One Week Awareness Program on NIRF for HEI's

A One weekAwareness Program was Organized by the IQAC at Vignan's Institute of Engineering For Women, Visakhapatnam on 24.06.2019-29.06.2019.

The title of the Programme is "Challenges in NIRF for Affiliated Institution". The aim and scope of this program is to provide for ranking of institutions in five broad generic groups of parameters, namely: i) Teaching, Learning and Resources; ii) Research and Professional Practice; iii) Graduation Outcome; iv) Outreach and Inclusivity; and v) Perception. to train and provide Knowledge on NIRF. By and large, India Rankings continues to give a lot of emphasis to collection, verification and use of reliable data, unlike global rankings that gives dis-proportionate weightage to perception and internationalization (in terms of international students and international faculty), NIRF relies on ranking based on data, which is more objective, especially in a large higher education system like India, where perception data alone can be misleading and amenable to manipulation. Although, the task of collection, verification, and authentication of data from a large number of institutions, is challenging.

Program Team:

Resource Person: Dr. Y. Jyothhi, Associate Dean,

IQAC and Assistant Professor in MechanicalEngg

Chief Patron: Dr J. Sudhakar, Principal

Convener: Dr AkanshaMisra, Co-ordinator, IQAC

Number of Participants:48

Resource Person Overview:

Dr. Y. Jyothhi, Associate Dean, IQAC and Assistant Professor in Mechanical Engg.The focus of governments for the past few years has been to achieve three important goals – "access, equality and excellence". Although substantial progress has been made over the years a lot more needs to be done to achieve all the three goals, particularly on the excellence front. The Ministry of HRD and regulatory bodies have initiated a series of reforms and have also introduced several schemes to bring 'quality' to the top agenda of Indian Higher Education.

VIGNAN'S INSTITUTE OF ENGINEERING FOR WOMEN * VISAKHAPATNAM-49

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Visakhapatnam-49

About the Program:

Indian Higher Education is in need of radical reforms. A focus on enforcing higher standards of transparency, strengthening of the vocational and doctoral educational pipeline and professionalization of the sector through stronger institutional responsibility would help in re-prioritizing efforts towards excellence. To achieve this aim MHRD has taken an initiative to establish a ranking agency for quality assessment.

The National Institutional Ranking Framework (NIRF) was launched on 29th September 2015 by MHRD to rank Higher Educational Institutions in the Country based on objective, verifiable criteria to promote competitive excellence in the higher educational institutions. For the use of the participating institutions (institutes accredited/affiliated to the AICTE/UGC) a web based platform has been set up, in which the institutions are invited to register themselves.

Ranking promotes competition among the Universities and drives them to strive for excellence. The rankings assume significance as performance of institutions has been linked with "Institutions of Eminence" scheme. Only Higher Educational Institutions currently placed in the top 500 of Global Rankings or top 50 of the National Institutional Ranking Framework (NIRF) are eligible to apply for the eminence tag. Institutions with the eminence tag would be allowed greater autonomy without having to report to the University Grants Commission (UGC). They would be able to admit foreign students and recruit faculty from abroad, and follow a flexible course and fee structure to enable them to vault to the ranks of the top Global Institution. The private Institutions of Eminence can also come up as 'greenfield ventures' - provided the sponsoring organization submits a convincing perspective plan for 15 years.

TECHNICAL SESSION – I:

NIRF Quality parameters Technical Session – I began after the inaugural session. The session is focused on the preparatory work related to NIRF and the design of internal organization system in HEIs and NIRF quality parameters. Prof. B. Rajasekhar, Pro-Chancellor, University of Hyderabad was the key resource person. He explained the importance and methodology of NIRF. He pointed out the gaps in preparatory works and the difficulties being faced by the colleges and universities in collecting and collating the data and information. He also pointed out that there are no separate wing in colleges/Universities for preparing documents and data for rankings. Even most of the colleges are very reluctant to upload their college details in website. Most of the data available in websites are not consistent and not properly updated. He insisted that prime responsibility of colleges is to update their websites. In future ranking agencies are going to directly extract the data rather than asking to submit application. He also explained how to achieve more marks from the 'perceptions' sub component. He told that unfortunately most of the south institutions are not known to public and stakeholders, hence they are getting less marks in perception category. The institutions in Tamilnadu are getting good marks in this category by promoting the brand image of their institutions.

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All the faculty members who are publishing research papers should be asked to submit their papers in open access agencies like Research Gate, Google scholar etc. Such measure will ensure the institution identity on the research front. Also by conducting international conferences, seminars, by inviting eminent persons across the country and also from abroad, institutions name will be known to stakeholders across the country and it helps in scoring high under the head 'perceptions'.

TECHNICAL SESSION – II:

Ranking Process and Data Uploading: Technical Session-II started after lunch break. Prof. K. SubbaRao, NITTTR, Kolkata was the key resource person. He explained all the parameters and functions used in NIRF ranking. He also elaborated how to calculate the functions according to the respective colleges' data. He interacted with all the participants and clarified the doubts.

Many participants shared their experiences and problems faced in uploading the data for NIRF. They also shared opinions on the workshop. Some of the doubts expressed by the participants in filling various forms were clarified. A user friendly App was developed by APSCHE to give online support for ranking process. Queries posted on App will be answered by renowned resource persons immediately, so that the doubts can easily be clarified.

Schedule of Activities:

Day and Date: 24th -29th June, 2019

Venue: VIEW Seminar Hall

Objectives of Program:

- To bring awareness about the parameters with relative weights.
- To bring awareness on innovative and best teaching learning practices for enhancing knowledge and employable skills of the students.
- To bring awareness about the quality research publications and patents.
- Deliberations on inclusivity and diversity in ranking process.
- Discussing different outreach programs with national priority for better ranking.

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Date:24-06-2019

List of Participants

S.No	Name of the Faculty	Designation	Department	signature
1.	Mr. B. Venkatesh	Assistant Professor	CSE	
2.	Mr. Ch. Sudhakar	Assistant Professor	CSE	
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34.	Mr. Pradeep V Allu Venkata	Assistant Professor	MECH	
35.	Mr. Venkata Suryam Lellapalli	Assistant Professor	MECH	
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42.	Mrs. T. Lalitha	Assistant Professor	MBA	T. Lalitha
43.	Mrs. M. Sailaja	Assistant Professor	MBA	M. Sailaja
44.	Dr. T. Radhakrishna Murty	Professor	BS&H	
45.	Dr. K. Chaitanya	Associate Professor	BS&H	
46.	Dr. K. P. Suhasini	Associate Professor	BS&H	
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1.	Mr. B. Venkatesh	Assistant Professor	CSE	
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32.	Mrs.N.SriKalyani	Assistant Professor	ECE	
33.	Ms.S.Jhansi Rani	Assistant Professor	ECE	
34.	Mr. Pradeep V Allu Venkata	Assistant Professor	MECH	
35.	Mr. Venkata Suryam Lellapalli	Assistant Professor	MECH	
36.	Mr. Ananda Babu Varadala	Assistant Professor	MECH	
37.	Ms. Ramya Sri Ungarada	Assistant Professor	MECH	
38.	Ms. Lavanya Kandregula	Assistant Professor	MECH	
39.	Mrs. Prameela Devi Battula	Assistant Professor	MECH	
40.	Mrs. Prasanna Kumari Pothula	Assistant Professor	MECH	

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41.	Mrs. A. Venkata Laxmi	Assistant Professor	MBA	
42.	Mrs. T. Lalitha	Assistant Professor	MBA	
43.	Mrs. M. Sailaja	Assistant Professor	MBA	
44.	Dr. T. Radhakrishna Murty	Professor	BS&H	
45.	Dr. K. Chaitanya	Associate Professor	BS&H	
46.	Dr. K. P. Suhasini	Associate Professor	BS&H	
47.	Dr. Shouri Dominic	Associate Professor	BS&H	
48.	Dr. A. Santosh Kumar	Associate Professor	BS&H	

IQAC Coordinator

Principal

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29/08/2020

INTERNAL QUALITY ASSURANCE CELL

ACTION TAKEN REPORT

Action Taken Report for resolutions made on 30/11/2019

S.No	Plan of Action	Action Taken
1	Collection of feedback on central facilities	1) Feedback from stake holders has been collected, consolidated and analyzed. No. of alumni feedback = 72 No. of student feedback = 2222 No. of faculty feedback = 185 No. of employer feedback = 10 No. of parent feedback = 158 2) Appropriate action has been planned. (Annexure-I)
2	Registration of alumni student association for 2016 admitted batch	Alumni association for 2016 admitted batch is pending due to pandemic(Annexure-II).
3	Proposal of PO target for 2019 admitted batch	The PO target value for 2019 admitted batch is continued as previous considering the Covid situation (Annexure-III).
4	Any Other	A two day online seminar on National Education Policy NEP 2020 has been conducted on 17-08-2020 (Annexure-IV).

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Action Taken Report for the Academic Year 2019-20

Department of Electrical and Electronics Engineering

S. No.	Stakeholders	Feedback/ Suggestions	Action Taken	Date
1	• Students • Alumni	Lack of knowledge and need for sustainable development.	Seminar on Renewable energy sources by Sr. Prof. Sastry V.Vedula, Ph. D, FANE, IEEE(Life) GVPCE(A)	28-08-2019
2	• Students • Employer	Lack of ability to develop modern tools	Online training programme on Source Code Management using GIT and GITHUB in association with APSSDC Training Team	10-06-2021 to 12-06-2021
3	• Students • Faculty	Conduct more value-added courses on automation.	Workshop on Smart grid automation by Dr. C.V.K. Bhanu, B.E., M.E., Ph.D. (JNTU, Kakinada) Professor	04-12-2019 to 05-12-2019
			Add-on course on Basic Electronics Home Laboratory	18-09-2019 to 25-09-2019
4	• Students • Employer	Lack of applying modern IT tools to solve complex engineering problems.	Guest Lecture on Soft computing techniques in association with Dr. U. Salma, Professor, KL University, Guntur	17-12-2019
5	• Students • Alumni	Conduct more value-added courses on various technologies like IoT, PLC etc.	Workshop on IoT with cloud robotics by Mr. M.Suyog, Aakaar IIT Bombay	6-12-2019 to 7-12-2019
			Add-on course on Industrial Based PLC Program	19-12-2019 to 27-12-2019
6	• Students • Parents • Employer	Lack of applying modern IT tools and technologies to solve engineering problems.	Workshop on Biped Robot (Mini Humanoid Robot) by Mr. M.Suyog, Aakaar, IIT Bombay	06-03-2020 to 07-03-2020
7	• Students • Faculty	Lack of ability to develop real time projects	Guest Lecture on High Voltage DC and AC transmission by Sr. Prof. Sastry V. Vedula, Ph. D, FANE, IEEE(Life) GVPCE(A)	14-12-2019

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Action Taken Report for the Academic Year 2019-20

Department of Mechanical Engineering

S. No.	Stakeholders	Feedback/ Suggestions	Action Taken	Date
1	• Students • Alumni	Lack of modern tool usage	Seminar on Modern Machine tools by Dr. K.Santa rao, GMRIT	18-12-2019
2	• Students • Faculty	Lack of research exposure in core concepts.	Guest Lecture on Vibration Analysis by Dr. B. Sateesh, VIIT	01-02-2020
3	• Students • Alumni	Lack of awareness on using research-based knowledge	Workshop on Product Design and Drafting by CATIA Offline, Mr.SK.Jani Basha, APSSDC	17-02-2020 to 21-02-2020
4	• Students • Employer	Lack of awareness on Advanced technologies	Guest lecture on Advancements in Automobile Engineering by Dr. Ch. Siva Rama Krishna, VIIT	05-07-2019

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Action Taken Report for the Academic Year 2019-20

Department of Electronics and Communication Engineering

S. No.	Stakeholders	Feedback/ Suggestions	Action Taken	Date
1	• Students	Lack of ability to apply ethical principles to engineering practice.	Workshop on Cyber HACKING and Malware analysis by Mr. D. Sai Satish, CEO	12-09-2019 to 13-09-2019
2	• Students	Lack of ability to describe image-processing techniques to multi-disciplinary tasks.	Guest Lecture on MRI In Medical Applications by Dr.Puvvada Ramesh, Retd. Professor of Vignan's Educational Institutions	07-01-2020
3	• Students • Faculty	Lack of awareness on using research methods to interpret the data in developing microcomputer and IoT devices.	Workshop on Hands-on-Artificial intelligence and Humanoid Walking Robot by Mr.ChetanGireesh Kumar, Trainer, IIT Roorkee	06-03-2020 to 07-03-2020
4	• Students • Faculty	Lack of research-based knowledge to core concepts.	Industrial visit to ISRO-SARC by Mr.D.Tilak Raju, Asst.Prof ECE	30-01-2020
5	• Students • Employer • Parents • Alumni	Impart more training towards improving soft skills	Training in C, C++, JAVA in association with Mr. Srinivas Rao, Mr. Mohamad Azmal, Technical Trainers, DATAPRO, TECHNOSOFT	2019
			Campus Recruitment Training by G. Sairam, Prasanna Kumar	17-09-2019 to 25-09-2019
6	• Students	Lack of awareness on using research methods in embedded system.	Workshop on Embedded System Tools by Dr.Ch.RameshBabu, HoD ECE, VIEW, Mr. B. SasiKanth, Asst. Prof., VIEW	25-05-2020 to 26-05-2020
7.	• Students	Lack of modern tool usage to analyse scalable VLSI circuits.	Analog & Digital IC Design using MENTOR GRAPHIC Tools by CoreEL Technologies	08-07-2019 to 12-07-2019

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Action Taken Report for the Academic Year 2019-20

Department of Computer Science and Engineering

S. No.	Stakeholders	Feedback/ Suggestions	Action Taken	Date
1	• Students • Employer	Inadequate communication skills	Guest Lecture on Bridging the Gap Between the Students and Academia by Mr. T. Suresh, Team Leader, WIPRO	26-12-2019
			Seminar on Oxford Achiever Orientation by Mrs. Y. Sandhya, Trainer, British Council of India	26-06-2019
2	• Students • Parents	Motivation towards Environment Sustainability	Guest Lecture on Environmental Sustainability by Dr.D.Raja Kishore, Professor, Andhra University	18-7-2019
3	• Students • Alumni • Employer	Exposure to new technologies	Guest Lecture on Block Chain Technology and its Applications by Mr. T. Siva Rama Krishna, Associate Professor, JNTUK	26-12 2019
4	• Students • Faculty	Inadequate exposure to real-time projects	Workshop on Android Botics & Android Based Robotics in association with Mr.Deepak Mourya, Mr.Jayesh Sharma, Trainers, Robosol	24-12-2019 to 25-12- 2019
5	• Students	Motivation towards ethical values	Workshop on Cyber security and Ethical hacking by Mr.Manish Yadav, Trainer, Supraja Technologies	09-09-2019 to 10-09-2019
6	• Students • Parents	Inadequate soft and technical skills	Multi Skill Training Program in association with Team from APSSDC	20-8-2019 to 28-2-2020
			Campus Placements & Training in association with FACE team	22-02-2019 to 28-02-2019
			Campus Placements & Training in association with CCC team	26-01-2019 to 01-02-2019
			Campus Placements & Training in association with MISSION IGNITE team	09-05-2019 to 22-05-2019
7	• Students • Employer	Lack of coding skills	Workshop on Web Development using Python by Mr.M.Prasanna Raju & Mr.M.V.Gopi, Trainers, APSSDC	19-08-2019 to 28-08-2019

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Action Taken Report for the Academic Year 2019-20

Department of Information Technology

S. No.	Stakeholders	Feedback/ Suggestions	Action Taken	Date
1	• Students • Parents • Employer	Include advanced Technology related courses	Guest lecture on Cyber Security by Mr Sai Satish, CEO of Indian Servers	22-10-2019
2	• Students	Lack of ability to analyse and interpretation of data of complex problems.	Workshop on IoT and Block Chain by Mr Intisar Mehdi	03-06-2019 to 09-06-2019
3	• Students • Faculty	Lack of leadership skills and team spirit.	Seminar on positive thinking in association with Sri B K Mohan Singhal	07-09-2019
4	• Students, • Alumni	Lack of leadership skills to manage projects.	Three-day workshop on Game development using BUILDBOX- by Mr Ravi Kishore, Trainer, APSSDC	17-03-2020 to 19-03-2020
			Python Programming Three-day workshop conducted by APSSDC	18-03-2020 to 20-03-2020
			MSTP Workshop from APSSDC	20-08-2019 to 28-02-2020

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Action Taken Report for the Academic Year 2019-20

Department of Master of Business Administration

S. No.	Stakeholders	Feedback/ Suggestions	Action Taken	Date
1	• Students • Parents	Conduct more value-added Courses	Guest lecture on Securities and Derivatives in association with P.Surya Teja, BDO Karvy Pvt Ltd	17-08-2019
			Add-on course on Talent Management	18-11-2019 to 09-12-2019
			Add-on course on Microsoft Office	14-12-2019 to 30-01-2020
2	• Students • Employer	Need Industry related professional courses.	Seminar on Importance of HR Roles on corporate excellence by Ms.Neeraja	12-12-2019
3	• Students • Alumni	Need Industry related Workshops on Women Empowerment	Workshop on Women Empowerment IT as enabler: Digital India by Mr.M.P.Dubey & Mr.R.L.Narayana	26-11-2019

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Dt:21.08.2020

Annexure-II

Alumni Association - VIEW

2016-2020 Admitted batch registration student list

S.No	Department	No. of students	Registered	Un Registered
1	ECE	195	194	01
2	CSE	189	188	01
3	EEE	117	117	---
4	MECH	46	46	---
5	IT	51	51	---
6	MBA	60	60	---
7	M.Tech EEE	02	02	---
	Total	**660**	**658**	**02**

Dr. S.Ramesh
Treasurer

Dr.Ch.Ramesh Babu
Secretary

Dr. J.Sudhakar
Principal

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Annexure-III

The PO average index for 2019 admitted batch is being continued as previous considering the covid situation.

2019 Admitted Batch	PO- Target	
	PO1-PO5	PO6-PO12
EEE	2.55	2.35
ECE	2.55	2.35
CSE	2.55	2.35
IT	2.45	2.25

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Annexure-IV

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Reports on

A Two Days Seminar on National Educational Policy NEP 2020

A Two days Seminar Program was Organized by the IQACat Vignan's Institute of Engineering For Women, Visakhapatnam on 17.08.2020-18.08.2020.

The National Education Policy (NEP) 2020 was released on July 30, 2020. The Ministry of Human Resource Development (MHRD) had constituted a Committee for drafting the National Education Policy in June 2017. The Committee submitted a draft NEP for public consultation in May 2019. The NEP will replace the National Policy on Education, 1986.The NEP recommends that the existing structure of school education must be restructured to make it more relevant to the needs of students at different stages of their development. The current 10+2 structure of school education will be redesigned into a 5-3-3-4 design comprising: (i) five years of foundational stage (for ages 3 to 8), (ii) three years of preparatory stage (for ages 8 to 11 or classes three to five), (iii) three years of middle stage (for ages 11 to 14 or classes six to eight), and (iv) four years of secondary stage (for ages 14 to 18 or classes 9 to 12).

Program Team:

Resource Person: Prof. S.V. Sudheer, Pro-Vice-Chancellor, University of Kerala

Chief Patron: Dr J. Sudhakar, Principal

Convener: Dr Akansha Misra, Co-ordinator, IQAC

Number of Participants:68

Resource Person Overview:

Prof. S V Sudheer, Pro-Vice-Chancellor, University of Kerala.

About the Program:

Online teaching platform and tools: Appropriate existing e-learning platforms such as SWAYAM, DIKSHA, will be extended to provide teachers with a structured, user-friendly, rich set of assistive tools for monitoring progress of learners. Tools, such as, two-way video and two way-audio interfaces for holding online classes are a real necessity as the present pandemic has shown.

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Virtual Labs: Existing e-learning platforms such as DIKSHA, SWAYAM and SWAYAMPRABHA will also be leveraged for creating virtual labs so that all students have equal access to quality practical and hands-on experiment-based learning experiences. The possibility of providing adequate access to SEDG students and teachers through suitable digital devices, such as tablets with pre-loaded content, will be considered and developed.

Training and incentives for teachers: Teachers will undergo rigorous training in learner-centric pedagogy and on how to become high-quality online content creators themselves using online teaching platforms and tools. There will be emphasis on the teacher's role in facilitating active student engagement with the content and with each other.

Online assessment and examinations: Appropriate bodies, such as the proposed National Assessment Centre or PARAKH, School Boards, NTA, and other identified bodies will design and implement assessment frameworks encompassing design of competencies, portfolio, rubrics, standardized assessments, and assessment analytics. Studies will be undertaken to pilot new ways of assessment using education technologies focusing on 21st century skills.

A New Education Policy aims to facilitate an inclusive, participatory and holistic approach, which takes into consideration field experiences, empirical research, stakeholder feedback, as well as lessons learned from best practices. It is a progressive shift towards a more scientific approach to education. The prescribed structure will help to cater the ability of the child – stages of cognitive development as well as social and physical awareness. If implemented in its true vision, the new structure can bring India at par with the leading countries of the world. National Education Policy (NEP) 2020 is a big revolution replacing the 34-year-old policy idea and envisioning bringing about the much-needed modification in the Indian Education System. The Policy has maintained a delicate balance between the traditions and the interdisciplinary approach, which is the need of the 21st century. NEP has the potential to revamp the skills of the youth of our country and has all the right tools that are needed to be competitive at the global level. Needless to say, the New Education Policy is undoubtedly a progressive and ambitious policy that India is waiting for.

Education is fundamental for achieving full human potential, developing an equitable and just society, and promoting national development. Providing universal access to quality education is the key to India's continued ascent, and leadership on the global stage in terms of economic growth, social justice and equality, scientific advancement, national integration, and cultural preservation. Universal high-quality education is the best way forward for developing and maximizing our country's rich talents and resources for the good of the individual, the society, the country, and the world. India will have the highest population of young people in the world over the next decade, and our ability to provide high-quality educational opportunities to them will determine the future of our country.

The global education development agenda reflected in the Goal 4 (SDG4) of the 2030 Agenda for Sustainable Development, adopted by India in 2015 - seeks to "ensure inclusive and equitable quality education and promote lifelong learning opportunities for all" by 2030. Such a lofty goal will require the entire education system to be reconfigured to support and

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foster learning, so that all of the critical targets and goals (SDGs) of the 2030 Agenda for Sustainable Development can be achieved.

This National Education Policy 2020 is the first education policy of the 21st century and aims to address the many growing developmental imperatives of our country. This Policy proposes the revision and revamping of all aspects of the education structure, including its regulation and governance, to create a new system that is aligned with the aspirational goals of 21st century education, including SDG4, while building upon India's traditions and value systems. The National Education Policy lays particular emphasis on the development of the creative potential of each individual. It is based on the principle that education must develop not only cognitive capacities - both the „ foundational capacities of literacy and numeracy and „higher-order" cognitive capacities, such as critical thinking and problem solving – but also social, ethical, and emotional capacities and dispositions.

This must be incorporated taking into account the local and global needs of the country, and with a respect for and deference to its rich diversity and culture. Instilling knowledge of India and its varied social, cultural, and technological needs, its inimitable artistic, language, and knowledge traditions, and its strong ethics in India's young people is considered critical for purposes of national pride, self-confidence, self-knowledge, cooperation, and integration.

Schedule of Activities:

Day and Date: 17th-18th August, 2020

Venue: online mode

Objectives of Program:

- To increase the public investment in education.
- To set up NEC (National Education Commission).
- Increase focus on vocational and adult education.
- Strengthening the use of technology, etc.

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Date:17-08-2020

List of Participants

S.No	Name of the Faculty	Designation	Department	signature
1.	Mrs. M. Mamatha Laxmi	Assistant Professor	CSE	
2.	Ms. Y. Vineela Sravya	Assistant Professor	CSE	
3.	Mrs. R. Pravallika	Assistant Professor	CSE	
4.	Ms. G. Sandhya	Assistant Professor	CSE	
5.	Mrs. G. Pavani latha	Assistant Professor	CSE	
6.	Mr. Mohan Mahanty	Assistant Professor	CSE	
7.	Mr. D. Chandra mouli	Assistant Professor	CSE	
8.	Mrs. V. Sree Lahari	Assistant Professor	CSE	
9.	Mrs. N. Sowjanya Kumari	Assistant Professor	CSE	
10.	Mr. D. Rajendra Dev	Assistant Professor	CSE	
11.	Ms. Rita Roy	Assistant Professor	CSE	Rita Roy
12.	Mr. R. Ravi	Assistant Professor	CSE	R. Ravi
13.	Mrs. J. Hima Bindhu	Assistant Professor	CSE	
14.	Mrs. Sheik Rahamuinissa	Assistant Professor	CSE	
15.	Ms. B Haritha Laxmi	Assistant Professor	CSE	
16.	Mr. A. Maheswara Rao	Assistant Professor	CSE	
17.	Mr.Ch.Ramasuri A.N	Assistant Professor	IT	
18.	Mrs.P.Vanitha Sri	Assistant Professor	IT	
19.	Mr. Y.LaxmanRao	Assistant Professor	IT	AB
20.	Mr.Ch.Ramasuri A.N	Assistant Professor	IT	
21.	Mr.G.Netaji	Assistant Professor	IT	
22.	Mrs K GuruLaxmi	Assistant Professor	IT	
23.	Mr.S. Sagar	Assistant Professor	IT	AB
24.	B Ch Venkata Ramana	Assistant Professor	IT	AB
25.	Mrs B. Siva Lakshmi	Assistant Professor	IT	
26.	Ms. V. Kalyani	Assistant Professor	EEE	
27.	Ms. P. Tabita	Assistant Professor	EEE	
28.	Ms. T. Sushma	Assistant Professor	EEE	
29.	Mr. B. Naidu	Assistant Professor	EEE	
30.	Ms. Payal Pramanik	Assistant Professor	EEE	
31.	Mr.K.Srinivas Rao	Assistant Professor	EEE	
32.	Ms.S.Kezia	Assistant Professor	EEE	
33.	Mr.Subbu Naidu	Assistant Professor	EEE	
34.	Mr.B.Ramesh	Assistant Professor	ECE	AB
35.	Mrs. Ch. Anitha Bhavani	Assistant Professor	ECE	
36.	Mr.P.Gopi Krishna	Assistant Professor	ECE	Gopi
37.	Mrs.S.Malathi	Assistant Professor	ECE	
38.	Mr.K.Rajendra Prasad	Assistant Professor	ECE	
39.	Mrs. B.Manjula	Assistant Professor	ECE	AB
40.	Mr. S.Tarun Prasad	Assistant Professor	ECE	

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42.	Mr. N V.Chaitanya	Assistant Professor	ECE	
43.	Mr.B. Sasikanth	Assistant Professor	ECE	
44.	Mrs.Dhanya .M.Ravi	Assistant Professor	ECE	
45.	Mr. G.Lakshmana	Assistant Professor	ECE	
46.	Mr.K.Sunil Kumar	Assistant Professor	ECE	
47.	Mrs.N.SriKalyani	Assistant Professor	ECE	
48.	Ms.S.Jhansi Rani	Assistant Professor	ECE	
49.	Ms.Korumilli Devipriya	Assistant Professor	ECE	
50.	Mr. Gujjula Bhaskara Rao	Assistant Professor	MECH	
51.	Mrs. Kumari Pothala Prasanna	Assistant Professor	MECH	
52.	Mr. Kumar Pakanati Anil	Assistant Professor	MECH	
53.	Mr. Eswara Teja Mycharla	Assistant Professor	MECH	
54.	Ms. Boosala Swathi	Assistant Professor	MECH	
55.	Mr. Chitturi Suresh	Assistant Professor	MECH	
56.	Miss Guttula Anusha	Assistant Professor	MECH	
57.	Mr. Dandu Kesava	Assistant Professor	MECH	
58.	Mrs. Palla Anusha	Assistant Professor	MECH	
59.	Ms.Kongarana Anushanandini	Assistant Professor	MECH	
60.	Mrs. T. Lalitha	Assistant Professor	MBA	
61.	Mrs. M. Sailaja	Assistant Professor	MBA	
62.	Mr. S Giri Babu	Assistant Professor	BS&H	
63.	Mrs.K.S.N.V.L.Lavanya Kumari	Assistant Professor	BS&H	
64.	Mr. D. Ganesh	Assistant Professor	BS&H	
65.	Mr. S. Maheswar Rao	Assistant Professor	BS&H	
66.	Ms. S. Charisma	Assistant Professor	BS&H	
67.	Mrs. M. Venu Madhuri	Assistant Professor	BS&H	
68.	Mr. A.P. Phaneendra Kumar	Assistant Professor	BS&H	

IQAC Coordinator

Principal

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Date:18-08-2020

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8.	Mrs. V. Sree Lahari	Assistant Professor	CSE	
9.	Mrs. N. Sowjanya Kumari	Assistant Professor	CSE	
10.	Mr. D. Rajendra Dev	Assistant Professor	CSE	D.R.Dev
11.	Ms. Rita Roy	Assistant Professor	CSE	Rita Roy
12.	Mr. R. Ravi	Assistant Professor	CSE	R. Ravi
13.	Mrs. J. Hima Bindhu	Assistant Professor	CSE	J.HB
14.	Mrs. Sheik Rahamuinissa	Assistant Professor	CSE	
15.	Ms. B Haritha Laxmi	Assistant Professor	CSE	B.HL
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19.	Mr. Y.LaxmanRao	Assistant Professor	IT	AD
20.	Mr.Ch.Ramasuri A.N	Assistant Professor	IT	
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22.	Mrs K GuruLaxmi	Assistant Professor	IT	
23.	Mr.S. Sagar	Assistant Professor	IT	
24.	B Ch Venkata Ramana	Assistant Professor	IT	AR
25.	Mrs B. Siva Lakshmi	Assistant Professor	IT	Ch.V.S
26.	Ms. V. Kalyani	Assistant Professor	EEE	
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28.	Ms. T. Sushma	Assistant Professor	EEE	
29.	Mr. B. Naidu	Assistant Professor	EEE	
30.	Ms. Payal Pramanik	Assistant Professor	EEE	
31.	Mr.K.Srinivas Rao	Assistant Professor	EEE	
32.	Ms.S.Kezia	Assistant Professor	EEE	
33.	Mr.Subbu Naidu	Assistant Professor	EEE	B.Ramesh
34.	Mr.B.Ramesh	Assistant Professor	ECE	
35.	Mrs. Ch. Anitha Bhavani	Assistant Professor	ECE	
36.	Mr.P.Gopi Krishna	Assistant Professor	ECE	
37.	Mrs.S.Malathi	Assistant Professor	ECE	
38.	Mr.K.Rajendra Prasad	Assistant Professor	ECE	AB
39.	Mrs. B.Manjula	Assistant Professor	ECE	
40.	Mr. S.Tarun Prasad	Assistant Professor	ECE	

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41.	Mrs.Y.Alekhya	Assistant Professor	ECE	
42.	Mr. N V.Chaitanya	Assistant Professor	ECE	
43.	Mr.B. Sasikanth	Assistant Professor	ECE	
44.	Mrs.Dhanya .M.Ravi	Assistant Professor	ECE	
45.	Mr. G.Lakshmana	Assistant Professor	ECE	
46.	Mr.K.Sunil Kumar	Assistant Professor	ECE	
47.	Mrs.N.SriKalyani	Assistant Professor	ECE	
48.	Ms.S.Jhansi Rani	Assistant Professor	ECE	
49.	Ms.Korumilli Devipriya	Assistant Professor	ECE	
50.	Mr. Gujjula Bhaskara Rao	Assistant Professor	MECH	
51.	Mrs. Kumari Pothala Prasanna	Assistant Professor	MECH	
52.	Mr. Kumar Pakanati Anil	Assistant Professor	MECH	
53.	Mr. Eswara Teja Mycharla	Assistant Professor	MECH	
54.	Ms. Boosala Swathi	Assistant Professor	MECH	
55.	Mr. Chitturi Suresh	Assistant Professor	MECH	
56.	Miss Guttula Anusha	Assistant Professor	MECH	
57.	Mr. Dandu Kesava	Assistant Professor	MECH	
58.	Mrs. Palla Anusha	Assistant Professor	MECH	
59.	Ms.Kongarana Anushanandini	Assistant Professor	MECH	
60.	Mrs. T. Lalitha	Assistant Professor	MBA	
61.	Mrs. M. Sailaja	Assistant Professor	MBA	
62.	Mr. S Giri Babu	Assistant Professor	BS&H	
63.	Mrs.K.S.N.V.L.Lavanya Kumari	Assistant Professor	BS&H	
64.	Mr. D. Ganesh	Assistant Professor	BS&H	
65.	Mr. S. Maheswar Rao	Assistant Professor	BS&H	
66.	Ms. S. Charisma	Assistant Professor	BS&H	
67.	Mrs. M. Venu Madhuri	Assistant Professor	BS&H	
68.	Mr. A.P. Phaneendra Kumar	Assistant Professor	BS&H	

IQAC Coordinator

Principal

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Action Taken Report for the Academic Year 2019-20

Department of Electrical and Electronics Engineering

S. No.	Stakeholders	Feedback/ Suggestions	Action Taken	Date
1	• Students • Alumni	Lack of knowledge and need for sustainable development.	Seminar on Renewable energy sources by Sr. Prof. Sastry V.Vedula, Ph. D, FANE, IEEE(Life) GVPCE(A)	28-08-2019
2	• Students • Employer	Lack of ability to develop modern tools	Online training programme on Source Code Management using GIT and GITHUB in association with APSSDC Training Team	10-06-2021 to 12-06-2021
3	• Students • Faculty	Conduct more value-added courses on automation.	Workshop on Smart grid automation by Dr. C.V.K. Bhanu, B.E., M.E., Ph.D. (JNTU, Kakinada) Professor	04-12-2019 to 05-12-2019
			Add-on course on Basic Electronics Home Laboratory	18-09-2019 to 25-09-2019
4	• Students • Employer	Lack of applying modern IT tools to solve complex engineering problems.	Guest Lecture on Soft computing techniques in association with Dr. U. Salma, Professor, KL University, Guntur	17-12-2019
5	• Students • Alumni	Conduct more value-added courses on various technologies like IoT, PLC etc.	Workshop on IoT with cloud robotics by Mr. M.Suyog, Aakaar IIT Bombay	6-12-2019 to 7-12-2019
			Add-on course on Industrial Based PLC Program	19-12-2019 to 27-12-2019
6	• Students • Parents • Employer	Lack of applying modern IT tools and technologies to solve engineering problems.	Workshop on Biped Robot (Mini Humanoid Robot) by Mr. M.Suyog, Aakaar, IIT Bombay	06-03-2020 to 07-03-2020
7	• Students • Faculty	Lack of ability to develop real time projects	Guest Lecture on High Voltage DC and AC transmission by Sr. Prof. Sastry V. Vedula, Ph. D, FANE, IEEE(Life) GVPCE(A)	14-12-2019

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Action Taken Report for the Academic Year 2019-20

Department of Mechanical Engineering

S. No.	Stakeholders	Feedback/ Suggestions	Action Taken	Date
1	• Students • Alumni	Lack of modern tool usage	Seminar on Modern Machine tools by Dr. K.Santa rao, GMRIT	18-12-2019
2	• Students • Faculty	Lack of research exposure in core concepts.	Guest Lecture on Vibration Analysis by Dr. B. Sateesh, VIIT	01-02-2020
3	• Students • Alumni	Lack of awareness on using research-based knowledge	Workshop on Product Design and Drafting by CATIA Offline, Mr.SK.Jani Basha, APSSDC	17-02-2020 to 21-02-2020
4	• Students • Employer	Lack of awareness on Advanced technologies	Guest lecture on Advancements in Automobile Engineering by Dr. Ch. Siva Rama Krishna, VIIT	05-07-2019

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Action Taken Report for the Academic Year 2019-20

Department of Electronics and Communication Engineering

S. No.	Stakeholders	Feedback/ Suggestions	Action Taken	Date
1	• Students	Lack of ability to apply ethical principles to engineering practice.	Workshop on Cyber HACKING and Malware analysis by Mr. D. Sai Satish, CEO	12-09-2019 to 13-09-2019
2	• Students	Lack of ability to describe image-processing techniques to multi-disciplinary tasks.	Guest Lecture on MRI In Medical Applications by Dr.Puvvada Ramesh, Retd. Professor of Vignan's Educational Institutions	07-01-2020
3	• Students • Faculty	Lack of awareness on using research methods to interpret the data in developing microcomputer and IoT devices.	Workshop on Hands-on-Artificial intelligence and Humanoid Walking Robot by Mr.ChetanGireesh Kumar, Trainer, IIT Roorkee	06-03-2020 to 07-03-2020
4	• Students • Faculty	Lack of research-based knowledge to core concepts.	Industrial visit to ISRO-SARC by Mr.D.Tilak Raju, Asst.Prof ECE	30-01-2020
5	• Students • Employer • Parents • Alumni	Impart more training towards improving soft skills	Training in C, C++, JAVA in association with Mr. Srinivas Rao, Mr. Mohamad Azmal, Technical Trainers, DATAPRO, TECHNOSOFT	2019
			Campus Recruitment Training by G. Sairam, Prasanna Kumar	17-09-2019 to 25-09-2019
6	• Students	Lack of awareness on using research methods in embedded system.	Workshop on Embedded System Tools by Dr.Ch.RameshBabu, HoD ECE, VIEW, Mr. B. SasiKanth, Asst. Prof., VIEW	25-05-2020 to 26-05-2020
7.	• Students	Lack of modern tool usage to analyse scalable VLSI circuits.	Analog & Digital IC Design using MENTOR GRAPHIC Tools by CoreEL Technologies	08-07-2019 to 12-07-2019

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Action Taken Report for the Academic Year 2019-20

Department of Computer Science and Engineering

S. No.	Stakeholders	Feedback/ Suggestions	Action Taken	Date
1	• Students • Employer	Inadequate communication skills	Guest Lecture on Bridging the Gap Between the Students and Academia by Mr. T. Suresh, Team Leader, WIPRO	26-12-2019
			Seminar on Oxford Achiever Orientation by Mrs. Y. Sandhya, Trainer, British Council of India	26-06-2019
2	• Students • Parents	Motivation towards Environment Sustainability	Guest Lecture on Environmental Sustainability by Dr.D.Raja Kishore, Professor, Andhra University	18-7-2019
3	• Students • Alumni • Employer	Exposure to new technologies	Guest Lecture on Block Chain Technology and its Applications by Mr. T. Siva Rama Krishna, Associate Professor, JNTUK	26-12 2019
4	• Students • Faculty	Inadequate exposure to real-time projects	Workshop on Android Botics & Android Based Robotics in association with Mr.Deepak Mourya, Mr.Jayesh Sharma, Trainers, Robosol	24-12-2019 to 25-12- 2019
5	• Students	Motivation towards ethical values	Workshop on Cyber security and Ethical hacking by Mr.Manish Yadav, Trainer, Supraja Technologies	09-09-2019 to 10-09-2019
6	• Students • Parents	Inadequate soft and technical skills	Multi Skill Training Program in association with Team from APSSDC	20-8-2019 to 28-2-2020
			Campus Placements & Training in association with FACE team	22-02-2019 to 28-02-2019
			Campus Placements & Training in association with CCC team	26-01-2019 to 01-02-2019
			Campus Placements & Training in association with MISSION IGNITE team	09-05-2019 to 22-05-2019
7	• Students • Employer	Lack of coding skills	Workshop on Web Development using Python by Mr.M.Prasanna Raju & Mr.M.V.Gopi, Trainers, APSSDC	19-08-2019 to 28-08-2019

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Action Taken Report for the Academic Year 2019-20

Department of Information Technology

S. No.	Stakeholders	Feedback/ Suggestions	Action Taken	Date
1	• Students • Parents • Employer	Include advanced Technology related courses	Guest lecture on Cyber Security by Mr Sai Satish, CEO of Indian Servers	22-10-2019
2	• Students	Lack of ability to analyse and interpretation of data of complex problems.	Workshop on IoT and Block Chain by Mr Intisar Mehdi	03-06-2019 to 09-06-2019
3	• Students • Faculty	Lack of leadership skills and team spirit.	Seminar on positive thinking in association with Sri B K Mohan Singhal	07-09-2019
4	• Students, • Alumni	Lack of leadership skills to manage projects.	Three-day workshop on Game development using BUILDBOX- by Mr Ravi Kishore, Trainer, APSSDC	17-03-2020 to 19-03-2020
			Python Programming Three-day workshop conducted by APSSDC	18-03-2020 to 20-03-2020
			MSTP Workshop from APSSDC	20-08-2019 to 28-02-2020

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Action Taken Report for the Academic Year 2019-20

Department of Master of Business Administration

S. No.	Stakeholders	Feedback/ Suggestions	Action Taken	Date
1	• Students • Parents	Conduct more value-added Courses	Guest lecture on Securities and Derivatives in association with P.Surya Teja, BDO Karvy Pvt Ltd	17-08-2019
			Add-on course on Talent Management	18-11-2019 to 09-12-2019
			Add-on course on Microsoft Office	14-12-2019 to 30-01-2020
2	• Students • Employer	Need Industry related professional courses.	Seminar on Importance of HR Roles on corporate excellence by Ms.Neeraja	12-12-2019
3	• Students • Alumni	Need Industry related Workshops on Women Empowerment	Workshop on Women Empowerment IT as enabler: Digital India by Mr.M.P.Dubey & Mr.R.L.Narayana	26-11-2019

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